

PROGRAMMA SVOLTO A.S. 2025-2026

MATERIA: Inglese

CLASSE: 1A

DOCENTE: Ivana Maselli

CONTENUTI

VOCABULARY

- School systems
- School life
- Fun facts
- Technology and learning
- Sports, places and equipment
- Adjectives to describe sports
- Sports verbs
- Free time activities
- Food
- Food combinations
- Healthy food vs junk food
- Adjectives to describe food
- Past inventions
- Holidays
- Child labour and child exploitation
- Speak, talk, say, and tell
- Heroes
- Art and Street Art
- Synonyms and antonyms
- COLLOCATION
- Hygiene and health
- Phrasal verbs
- Teenagers and sleep
- AI technology and drones
- Greener cities
- Music festivals
- Outdoor activities
- Personality Adjectives

GRAMMAR

- Present Simple vs Present Continuous
- Adverbs of frequency
- Object and subject questions
- Dynamic and stative verbs
- Conjunctions
- Word Order
- Verbs with double object
- Word formation patterns
- TOO, TOO MUCH, TOO MANY, (NOT) ENOUGH
- Countables and uncountables
- Quantifiers

- Past Simple (regular and irregular)
- Past time expression
- Subject and object questions
- Past Simple vs Past Continuous
- Past habits: USED TO vs WOULD
- BE and GET USED TO
- Past Simple vs Present Perfect
- BEEN vs GONE
- Present Perfect Continuous
- Present Perfect vs Present Perfect Continuous
- Double genitive
- Possessive pronouns
- *It's (been) a long time since.....*
- Past Perfect
- Past Perfect vs Past Simple
- WOULD, COULD, AND SHOULD
- Zero and first conditionals
- Future forms: Present Simple and Continuous for future use, WILL, BE GOING TO

COMMUNICATIVE FUNCTIONS

- Describing pictures
- Summarising
- Expressing opinions
- Talking about technology and learning
- Writing a live report
- Talking about routine
- Talking about being part of the decision-making process
- Describing an event
- Planning a text (paragraph structure/key sentences)
- Giving constructive feedback (peer work)
- Talking about inequality in sports, sports schedules and earnings
- Talking about sports and unusual sports
- Talking about preferences
- Apologising
- Talking about free time activities
- Talking about a good work-life balance
- Making arrangements
- Predicting the topic of a reading from pictures, heading etc.
- Guessing the meaning of unknown words from the context
- Talking about food hacks
- Talking about being a supertaster
- Writing a flyer
- Discussing food combinations
- Talking about projects to help people and create a better society
- Discussing a menu
- Talking about significant inventions and about difficulties faced by inventors now and in the past
- Talking about holidays
- Writing an e-mail
- Reading for gist
- Talking about people who changed history

- Talking about child labour and child exploitation
- Reading with a critical attitude (fact or fiction?)
- Discussing the advantages and disadvantages of the Internet to find facts and information
- Talking about today's heroes
- Discussing famous paintings
- Talking about Street Art and unusual art
- Paraphrasing
- Talking about what makes a good listener
- Speculating
- Arguing for and against
- Talking about different lifestyles
- Interpreting and evaluating data
- Writing a survey report
- Talking about worries and how to relax
- Talking about music festivals
- Expressing preference giving reasons
- Talking about conditions and results
- Working and deciding together
- Asking for help (formal and informal styles)
- Speaking about acts of kindness
- Agreeing on opportunities to help other people

FILM: *To Kill a Mockingbird*: Class viewing of the complete film, with ongoing vocabulary work to support comprehension, followed by a discussion of the plot and the film's main themes

ED. CIVICA

- Sustainability
- Social Equity
- Social sustainability
- Sustainability and inclusion
- Creating and presenting an infographic

Il docente

Ivana Maselli
